

Course Code	HP307	Title of the Course	MAJOR CONCEPTS AND THEORY BUILDING IN POLITICAL SCIENCE	L	Т	P	C
Year	III	Semester	VI	3	1	0	4
Pre-Requisite	Intermediate	Co-requisite	None				
Course Objectives	This course at	tempts to develop a	better understanding about the major concepts and theory of political	science.			

	Course Outcomes
CO1	To Understand the Concept of Political Theory.
CO2	To Understand the Concept and different dimensions Political Development and Political Behaviour.
CO3	To build understanding of the political system.
CO4	To develop understanding of the Traditions of Political Theory: Liberal, Marxist, Anarchist and Conservative.
CO5	To gain knowledge of Critical and Contemporary Perspectives in Political Theory.

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	POLITICAL SYSTEM	Political System: Meaning, Characteristics and Functions, Democratic and Totalitarian Political Systems: Meaning and Characteristics .Capabilities and Performance of Political System-Extractive, Regulative, Distributive, Symbolic and Responsive Capabilities.	14	CO-1
2	POLITICAL MODERNISATION	Political Modernisation-Meaning, Characteristics and Agents, Political Socialisation: Meaning, Nature and Agents, Political Culture: Meaning, Objects, Components and Dimensions.	12	CO-2
3	POLITICAL DEVELOPMENT	Political Development-Meaning, Characteristics and Agents, Concept of Power, Definition, Kinds and Manifestations Determinants of Political Behaviour.	14	CO-3
4	TRADITIONS OF POLITICAL THEORY-1	Traditions of Political Theory: Liberal, Marxist, Anarchist and Conservative, Approaches to Political Theory: Normative, Historical and Empirica.	12	CO-4
5	TRADITIONS OF POLITICAL THEORY-2	Critical and Contemporary Perspectives in Political Theory: Feminist and Postmodern.	10	CO-5

O.P. Gauba, Political Theory, Macmillan, (latest edition).

Eddy Asirvatham, Political Theory (latest edition)

Rajeev Bhargava & A. Acharya, Political Theory, Pearson Longman, 2008

Andrew Heywood, Political Theory Palgrave Macmillan, (latest edition)

e-Learning Source:

https://youtu.be/9YhC6_5XqwA

https://youtu.be/fdTNlx52Weg

	Course Articulation Matrix: (Mapping of COs with POs and PSOs)												
PO-PSO CO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8
CO1	3	1	3	1	3	2	3	3	3	1	3	2	2
CO2	2	2	1	3	1	2	1	2	1	3	2	3	3
CO3	3	1	3	2	3	3	2	3	2	1	2	3	1
CO4	3	2	2	1	3	2	2	3	3	2	2	3	2
CO5	2	1	1	1	2	3	3	2	2	3	1	2	3

1-Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

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Course Code	HP308	Title of the Course	INTERNATIONAL ORGANIZATION	L	T	P	C
Year	III	Semester	VI	3	1	0	4
Pre-Requisite							
Course Objectives	Relations and goes deep in Wais, confl Nations and	nd Organization nto the genesis, icts and formation beginning of a	are institutions which represent the phase of that p types and emergence of International organization. on process. The syllabus addresses the causes of fai nother World Governance UNO. There is an attemp System, its major organs, functions.	rocess It also lure of	o cove f Leag	syllaters the gue of	;

	Course Outcomes								
COL	To develop a thorough knowledge of the core concepts of International Organization and.								
CO2	To understand the important relationship between international law and International Relations.								
CO3	To analyze the real position, rights and obligations of individuals and states under international law.								
CO4	To describe the processes and institutions through which the intercourse between states takes place.								
CO5	To evaluate the relevance of public international Organization a in contemporary world politics.								

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	CO
1	IINTRODUCTION TO INTERNATIONAL ORGANIZATIONS	The Concept of International Organization; the Nature, Scope and Importance of International Organization, Evolution/Historical Development Congress of Vienna to League of Nations, Kinds of International Organizations Governmental and Non-Governmental Organization and Functions.	14	CO-1
2	WORLD WARS AND INTERNATIONAL ORGANIZATION	League of Nations: Emergence, Functions, Achievements and Causes of failure, Making of the UN: From Atlantic Charter to San Francisco Conference 1945, Principal Organs of the UN: General Assembly and Security Council their functions and Constitution.	14	CO-2
3	PRINCIPAL ORGANS AND AGENCIES OF THE UN	Economic and Social Council: Constitution and Functions, ICJ: Composition and Jurisdiction, Secretariat and Secretary General: Functions and Role, Agencies: UNESCO, UNICEF, IMF, ILO.	12	CO-3
4	IINDIA AND REGIONAL ORGANIZATIONS - EUROPEAN UNION (EU)	Association of South East Asian Nations (ASEAN) and South Asian Association of Regional Cooperation	10	CO-4
5	RGANIZATIONS	SAARC	10	. CO-5

Thomas Buergenthal; Sean D. Murphy, Public International Law in a Nutshell (West Group; 4th edition 2006)

Malcolm Nathan Shaw, International Law (Cambridge University Press, 6th edition 2008).

David Harris, Cases and Materials on International Law (Sweet & Maxwell; 7th edition 2010).

Peter Malanczuk, Michael Barton Akehurst, Akehurst's Modern Introduction to International Law (Routledge, 7th edition, 1997).

e-Learning Source:

https://youtu.be/lv3Z4VAvboM

https://youtu.be/GLngU0EWyW0

	Course Articulation Matrix: (Mapping of COs with POs and PSOs)												
PO-PSO	PO1	PO2	O2 PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8
CO	101	102	105	100	.00	100.							
COI	3	2	3	1	3	2	3	3	3	1	3	2	2
CO2	3	2	1	3	1	3	2	2	1	3	2	3	3
CO3	3	1	2	2	2	3	3	2	2	1	3	2	1
CO4	3	2	2	1	3	2	2	3	3	2	2	3	2
CO5	3	1	1	1	2	3	3	2	1	3	1	1	3

1-Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

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Effective from Session:	2019-20				1	_	1
Course Code	HP309	Title of the Course	UN AND GLOBAL ISSUES	L	T	P	C
Year	III	Semester	VI	3	1	0	4
Pre-Requisite	Intermediate	Co-requisite	None				
Course Objectives	This syllabus	makes the students t	inderstand the enhanced functions of UN i.e. peace focuses upon role of India and UN with various di	keeping, socio-ec mensions and issu	onomic ies.	well b	eing

	Course Outcomes
CO1	Students enable to apply the theories and used to illustrate how each level of analysis the international system, the state, and the individual- to help in organizing and conceptualizing the issues.
CO2	Student enables to understand the major issues of the twenty first century- security, economics and transnational issues are presented and analyzed.
CO3	Students enable to introduces the evolution and important of various knowledge of relation in impact of World
CO4	Students know a brief history of international politics. India and UN with various dimensions and issues.
CO5	They understanding what are happening in the world and the levels of balance of Power of analysis to the international lavel.

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO		
1	UN AND SECURITY AFFAIRS	Role of General Assembly and Security Council in Maintaining World Peace, Concept of Collective Security: Models of Korea 1950 and Iraq Kuwait Crisis 1991, UN Peacekeeping Role around the World: Afghanistan (Post Taliban) and Iraq (Post Saddam regime)	14	CO-1		
2	UN AND WORLD PROBLEMS	UN and Racial Discrimination (Apartheid), UN and Disarmament, UN and Socio Economic Well being – NIEO, North South-South South Cooperation, UN and Environment: Sustainable development.	12	CO-2		
3	THE UN AND INDIA AND REGIONAL ORGANIZATIONS	THE UN AND INDIA Balance of Power: Meaning, Characteristics and Devices for maintaining Balance of Power Collective Security National Interest: Formulation and				
4	INDIA QUEST FOR MEMBERSHIP IN SECURITY COUNCIL-I	India Quest for membership in Security Council and UN Reform	10	CO-4		
5	INDIA QUEST FOR MEM IN SECURITY COUNCIL	BENSHIRMance of Regional Organization OAU, OAS, OIC	12	CO-5		

Colin Farrelly, (ed.) Contemporary Political Theory, Sage, 2004

Alan Finlayson, (ed.) Contemporary Political Thought, Edinburgh, 2003

Will Kymlicka, Contemporary Political Philosophy, Oxford, 2002

John Rawls, Justice as Fairness: A Restatement, Harvard, 2001

e-Learning Source:

https://youtu.be/20V6Y3memKE

https://youtu.be/A6IIgCZzWRU

	Course Articulation Matrix: (Mapping of COs with POs and PSOs)												
PO-PSO CO	POI	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8
COI	3	2	3	1	3	2	3	3	3	1	3	2	2
CO2	3	2	1	3	1	2	1	3	1	3	2	3	3
CO3	3	1	2	2	2	3	3	2	2	1	3	2	1
CO4	3	2	2	1	3	2	2	3	3	2	2	3	2
CO5	3	1	1	1	2	3	3	2	2	3	1		3

1-Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

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Course Code	HP310	Title of the Course Public Policy in India Semester VI		L	T	P	C
Year	III	Semester	VI		1	0	4
Pre-Requisite	Intermediate						
Course Objectives	emerging po	licy concerns and	p an understanding about public policy, impleme their global dimensions. Policy analysis will be use the help of assignment work.				2

Course Outcomes									
COI	Understand the Public policy; meanig, nature, scope and policy makings in details.								
CO2	Understand the role of the various institutions in policy making.								
CO3	Understand various models, approaches and problems of policy								
CO4	Learn the techniques, limitation of Policy monitoring & evaluation.								
CO5	Learn the techniques, methods and limitation of Policy monitoring & evaluation.								

Unit No.	Title of the Unit	f the Unit Content of Unit Co					
1	Introduction to Policy Analysis	The Analysis of Policy in the Context of Theories of State.	14	CO-1			
2	Political Economy and Policy	Interest Groups and Social Movements.	12	CO-2			
3	Models of Policy Decision-Making	Models of Policy Decision-Making	14	CO-3			
4	Ideology and Policy: Nehruvian Vision	Ideology and Policy: Nehruvian Vision:	10	CO-4			
5	Economic Liberalisation and recent developments	Economic Liberalisation and recent developments	12	CO-5			

Dror, Y. - Public Policy Making Re-examined, Chancellor, Pennsylvania, 1968

Sahani, P. - Public Policy Conceptual Dimensions, Kitab Mahal, Allahabad, 1987

Saigal, Krishna - Public Policy Making in India: An Approach to Optimisation, Vikas, New Delhi, 1983

Sapru, R.K. - Public Policy Formulation, Implementation and Evaluation; Sterling, New Delhi, 2000

e-Learning Source:

https://youtu.be/5b3c6mlH7-o

https://youtu.be/LvxjU1fnVEc

	Course Articulation Matrix: (Mapping of COs with POs and PSOs)												
PO-PSO CO	POI	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8
COL	3	2	3	1	3	2	3	2	3	2	3	2	2
CO2	3	2	1	3	1	3	1	3	1	3	2	3	3
CO3	3	1	2	2	2	3	3	2	2	1	3	2	3
CO4	3	2	2	1	3	2	2	3	3	2	2	3	2
CO5	3	1	1	1	2	2	1	2	2	3	1	1	3

1-Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

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Effective from Session	n: 2019-20						
Course Code	HP311	Title of the Course	HUMAN RIGHTS IN INDIAN PROSPECTIVE	L	T	P	C
Year	III	Semester	VI	3	1	0	4
Pre-Requisite	Intermediate	Co-requisite	None				
Year	Human Right paper also a familiarised Further this	its in India and expla tims to introduce to with fundamental Ri- paper deals with c	The main objective of this paper is to acquaint studer in the Historical & Philosophical foundations of Human students Human Rights and the Indian State under ghts, Directive principles of state policy and its relations composition. Powers functions of different commission cially scheduled castes Scheduled Tribes & Minorities.	Right this s with	ts in I tudent Hum	ndia. T ts will an Rigl	his be hts.

	Course Outcomes
COI	To the main objective of this paper is to acquaint students with Evolution of Human Rights in India
CO2	To the Student enables to understand and explain the Historical & Philosophical foundations of Human Rights in India.
CO3	To the Students enable to introduces the evolution and important Human Rights and the Indian State under this students will be familiarized with fundamental Rights, Directive principles of state policy and its relations with Human Rights.
CO4	To the Students know a brief history of Further this paper deals with composition.
CO5	To They are understanding what are Powers functions of different commission established for the protection of Human Rights especially scheduled castes Scheduled Tribes & Minorities

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	HUMAN RIGHTS IN INDIAN CONSTITUTION	Right to life and Personal Liberty under Article 21 in India Freedom of Religion in India Role of Judiciary as the custodian of Fundamental Rights	14	CO-1
2	GROUP RIGHTS IN INDIA	Issue of Communal Violence in India Issue of Gender Discrimination in India Problem and issues of Child in India (Child Labour and Child Abuse)	14	CO-2
3	HUMAN RIGHTSCOMMISSIONS	NHRC: Composition, Powers, Functions and Role NCM: Composition, Powers, Functions and Role NCW: Composition, Powers, Functions and Role	12	CO-3
4	FOUNDATIONS OF HUMAN RIGHTS	Historical and Philosophical Foundations of Human Rights in India Students' Human Rights	10	CO-4
5	DIRECTIVE PRINCIPLES OF STATE	Policy and its Relations with Human Rights	10	CO-5

- 1. Vijapur, Abdulrahim, Human Rights in International Relations, Manak, 2010
- 2. South Asia Human Rights Documentation Centre (ed.), Introducing Human Rights, Oxford, 2006
- 3. Donnelly, Jack, Universal Human Rights: Theory and Practice, Manas, 2005
- 4. Smith, Rhona K.M., International Human Rights, Oxford (latest edition)

e-Learning Source:

https://youtu.be/zw32kF9jXNI

https://voutu.be/92WfkHFmXRo

	Course Articulation Matrix: (Mapping of COs with POs and PSOs)												
PO-PSO	POI	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8
CO1	3	2	3	1	3	2	3	3	3	1	3	2	2
CO2	3	2	1	3	1	2	1	3	1	3	2	3	3
CO3	3	1	2	2	2	3	3	2	2	ı	3	2	1
CO4	3	2	2	1	3	2	2	3	3	2	2	3	2
CO5	3	1	1	1	2	3	3	2	2	3	1	1	3

1-Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

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Effective from Session:	2019-20						
Course Code	THE STATE OF THE S		Development Process and Social Movements in Contemporary India	L	Т	P	c
Year			VI	3	1	0	4
Pre-Requisite	Intermediate	Co-requisite	None				
Course Objectives	advantage and vulnerable soc variety of prot	disadvantage and noticel disadvantage and noti	on, development processes in India have undergone transformed geographies of power. The high social reproduction comin such a development strategy condition new theatres of carged to interrogate and challenge this development paradigivery vital to the formulation of critical consensus.	sts and dis	possess n and s	sion of truggle	

Course Outcomes										
CO1	Students enable to apply the theories and used to illustrate how each level of analysis the international system, the state, and the individual- to help in organizing and conceptualizing the issues.									
CO2	Student enables to understand the major issues of the twenty first century- security, economics and transnational issues are presented and analyzed.									
CO3	Students enable to introduces the evolution and important of various knowledge of relation in impact of World order.									
CO4	Students know a brief history of international politics.									
CO5	They understanding what are happening in the world and the levels of analysis to the international lavel.									

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO		
1	Development Process since Independence	State and planning, Liberalization and reforms.	14	CO-1		
2	Industrial Development Strategy and its Impact on the Social Structure-I	pact on the				
3	Industrial Development Strategy and its Impact on the Social Structure-1	Land Reforms, Green Revolution.Agrarian crisis since the 1990s and its impact on farmers	12	CO-3		
4	Social Movements	Tribal, Peasant, Dalit and Women's movements, Maoist challenge.	10	CO-4		
5	Civil Rights Movements	Civil rights movements.	10	CO-5		

Colin Farrelly, (ed.) Contemporary Political Theory, Sage, 2004

Alan Finlayson, (ed.) Contemporary Political Thought, Edinburgh, 2003

Will Kymlicka, Contemporary Political Philosophy, Oxford, 2002

John Rawls, Justice as Fairness: A Restatement, Harvard, 2001

e-Learning Source:

https://youtu.be/zw32kP9jXNI

https://youtu.be/92WfkHFmXRo

	Course Articulation Matrix: (Mapping of COs with POs and PSOs)												
PO-PSO	POI	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	O3 PSO4	DCOE	pene	Decor	DECO
CO	PO1	PO2	103	104	103	1301	1502	1303	1504	PSO5	PSO6	PSO7	PSO8
CO1	3	2	3	1	3	2	3	3	3	1	3	2	2
CO2	3	2	1	3	1	2	ı	3	1	3	2	3	3
CO3	3	1	2	2	2	3	3	2	2	ı	3	2	ı
CO4	3	2	2	1	3	2	2	3	3	2	2	3	2
CO5	3	1	1	1	2	3	3	2	2	3	1	1	3

1-Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

Name & Sign of Program Coordinator

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